

Main information about the course	
Course title	STATISTICAL DATA ANALYSIS
Degree course	Physics (Master degree)
ECTS	6
Compulsory Attendance	Yes
Teaching language	English

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ECTS details	Disciplinary Broad Area	SSD	ECTS
	Experimental Physics	FIS/01	6

Teaching activity & Time management by type	Period	Year	Lesson type
	2 nd semester	1 st year	Lessons (40h) Exercises (15h)

Teaching organization	Total hours	In-class hours	Out-of-class hours
	140	55	85

Course calendar	Starting date	Ending date
	Beginning of March	Beginning of June

Syllabus	
Prerequisites	Main/basic statistics' concepts learned/experimented in the Laboratory Courses of the Bachelor degree course.
Expected learning outcomes (According to Dublin Descriptors)	<ul style="list-style-type: none"> Knowledge and understanding Knowledge of advanced statistics concepts and methodologies useful to analyze experimental data and understanding the context in which they can be properly used/applied and the possible approximations and uncertainties involved. Knowledge and understanding skills applied <ul style="list-style-type: none"> - knowledge and ability to set up a statistically proper approach to a set of experimental data (not necessary deriving from HEP experiments); - ability to understand/propose the proper model for a physical process; - understanding that a physicist, a mathematician and a statistics expert typically use a different terminology. Autonomy of judgement Ability to autonomously design and set up a correct data analysis task and to evaluate the source and size of the statistical and systematic uncertainties that will be

	<p>characterizing the resulting measurement, and understanding how they can be eventually reduced.</p> <ul style="list-style-type: none"> • Transferable Communication skills <ul style="list-style-type: none"> - communication and presentation skills - in English language - based on the specific terminology used in the field of statistics for physics and experimental data analysis; moreover, dissemination of knowledge with appropriate scientific language; - general ability to work in a group, and to be inserted quickly and effectively in a workplace. • Lifelong learning skills <p>Given an experimental dataset (of a wide variety), ability to design and set up a statistical proper approach to the data analysis - by correctly applying advanced statistics concepts and methods.</p>
<p>Course contents summary and course structure</p>	<p>The course aims to provide, at different levels of approach complexity, the knowledge of the concepts and methods to design and set up, in a statistical proper way, the analysis of a large variety of data, either real or simulated, according to a certain model, and the ability to evaluate the results of this analysis. It aims also to get used to a critical approach that includes the awareness of the implicit approximations, the comprehension of the statistical and systematic uncertainties and the correlations involved.</p> <p>The course is designed into 6 modules (A, B, C, D, E, F) of increasing complexity. The hours divided among these 6 modules and their reference titles are given as follows:</p> <p>A : 6 – Theory of Probability</p> <p>B : 9 – Probability Density Functions of random variables</p> <p>C : 14 – Distribution functions & Central Limit Theorem</p> <p>D : 6 – Hypothesis testing</p> <p>E : 12 – Parameter estimation & Goodness-of-fit & Local statistical significance of a signal</p> <p>F : 8 – Classical confidence intervals & Global statistical significance of a new signal & Upper Limits</p>

Detailed Course Program**Mod. A**

Introduction to the Probability Theory. Probability and statistics. Probability and random variables. Different approaches to probability. Classical probability and example of the two dice roll. Probability as a relative frequency (frequentist interpretation). Subjective probability (bayesian interpretation). Set theory and its representation applied to the sample space. Axiomatic Probability by Kolmogorov. Addition theorem: probability of the union of not disjoint event. Probability distributions and normalization condition. Joint and conditional probabilities. Independent events. Combination of detector efficiencies, detector in coincidence and test beam setup. Law of total probability (example of a scanning efficiency). Bayes' theorem and its extension through the law of total probability. Prior probability, likelihood and posterior probability. Examples from epidemiology: single and double screening. Example of particle identification and purity of a beam or a selected sample of particles. Frequentist use of the extended Bayes' theorem and recursive application.

Mod. B

Probability density functions; from discrete to continuous random variables; normalization condition. Cumulative distribution; quantile of order. Properties of PDFs: mode, median, expectation value, variance, skewness, kurtosis, (central) moments; standard deviation and standardized random variable. Vector of random variables. Joint PDF, marginal PDF, conditional PDF. Functions of random variables. Case of more than one random variable: covariance, correlation coefficient, covariance matrix. Independent and

(un)correlated variables. Mixture of (sub-)samples: example of signal and background components. Propagation of variances: general rule and particular examples of sum, difference, product and ratio of two variables either correlated and uncorrelated. Physics example on how to build the covariance matrix in a lifetime measurement: decay time of a particle obtained by propagation of uncertainties.

Orthogonal transformation of random variables with matrix notation; the case of two dimensions and the transformation of variables as rotation in the plane (diagonalization of the matrix). Physics examples: a) helix representation of the tracks in an uniform and axial magnetic field and transverse/longitudinal projections; distance/point of closest approach to the nominal production vertex; b) example of a 4-track system and background rejection in the Higgs to 4 leptons topology.

Mod. C

Bernoulli trial and *Binomial* distribution with applications; examples of the detection /reconstruction/selection efficiencies to be treated as binomial variables. *Multinomial* distribution with applications; example of the histogram for a fixed number of independent observations. *Poisson* distribution introduced for a stochastic process (radiative decay) and as a limit for the binomial distribution. Reproductive properties of binomial and poisson distributions. Example of the histogram when the number of independent observations is itself a random variable. Example of forward-backward asymmetry with fixed or random number of measurements. Physics example of statistical and systematic uncertainties in the measurement of a branching fraction of a

particle decay mode (poissonian and binomial uncertainties); importance of the finite size of the Monte Carlo sample used to estimate the reconstruction efficiency (binomial distribution for efficiency estimate): the statistical error in Monte Carlo becomes a systematic error for the data measurement.

Exponential distribution. *Uniform* distribution with examples (detection resolution with 1-strip clusters).

Gaussian distribution as the limit of a poisson distribution, standard gaussian PDF. Reproductive properties of gaussian distributions. *Error* function and *Logistic* function with application (Covid-19 spread).

N-dimensional generalization of the gaussian (*multivariate*) and *bivariate* normal distribution; error ellipses. *Log-normal* distribution. *Chi-square* distribution, number of degrees of freedom and Pearson theorem; physics example: the Maxwell-Boltzmann distribution for a gas. *Cauchy (Breit-Wigner)* distribution; truncation technique for pathologic functions. Convolution of a Breit-Wigner with a (gaussian) Resolution function and discussion of physics cases (intrinsic width versus experimental mass resolution). Convolution of an exponential with a resolution function (proper time exponential distribution convoluted with gaussian function centered at time zero). Landau distribution for the energy loss of a charged particle crossing a layer of matter of a given thickness.

Markov and Chebyshev inequalities. Convergence criteria, weak and strong laws of large numbers. Definition and properties of the characteristic function and applications. Central Limit Theorem (CLT) and its main corollary; its demonstration using the characteristic function of a gaussian. Discussion of the validity of the CLT and of the

requisites for his application. Physics example: multiple scattering and deviations at large angles (back-scattering).

Mod. D

Introduction to statistical tests. Null and alternative hypothesis in the simple case of a binary classifier. Critical and acceptance regions. Significance level of the test and decision boundary. Errors of the first kind and of the second kind (contamination), power of the test. Physics examples: separation in two classes, particle selections; efficiency and purity. Neyman-Pearson lemma, likelihood ratio. Construction of a test statistic and introduction to artificial neural networks and Machine Learning. ROC curve and application of the ROC curves as comparison among algorithms with physics examples. Understanding the Area-Under-Curve (AUC) and other figures of merit. Choice of the Working Point.

Mod. E

Introduction to parameter estimation, the process of inference. Parameters of interest and nuisance parameters. Measurements and their uncertainties: central value and uncertainty interval. Statistical and systematic uncertainties: precision and accuracy. Frequentist inference: confidence level and coverage. Estimators and PDF of an estimator. Example of a simple estimator in a gaussian case. Properties of estimators: consistency, unbiasedness and robustness. Minimum variance (Cramer-Rao) bound and efficiency of an estimator. Simple cases of a sample of N measurements: estimator for the expectation value (sample mean), estimator for the variance (modified sample

variance), for the covariance and for the correlation coefficient.

Introduction to the methods of building an estimator. Maximum Likelihood (ML) method; *Likelihood* and *Extended Likelihood* functions with examples (with unbinned and binned data samples). Gaussian likelihood functions, bias of the ML estimate of a gaussian variance. Variance of a ML estimator (RCF bound and graphical method). Errors with the ML method; second derivatives matrix (Hesse), likelihood scan and asymmetric errors (Minos). Properties of ML estimators.

Minimum chi-square and Least Squares method (LS) and the easiest case of Linear Regression. Application of minimum chi-square for (binned) histograms in the gaussian approximation and when a poissonian model has to be applied (when number of entries per bin is small); modified LS method.

Introduction to the problem of combining two (or more) measurements; simultaneous fits and control regions; weighted average by application of the minimum chi-square in the gaussian approximation and assuming uncorrelation. Extension to the correlated case.

Goodness-of-fit tests and p-value as observed significance level. Statistical significance of an observed signal (case of Poisson variables); Pearson chi-square test. Alternative approach with a likelihood ratio as a test statistic in the search for a new signal; example of a simple event counting experiment. Neyman-Pearson lemma. Wilks theorem and its applicability; example of likelihood-ratio by considering the background-only and signal-plus-background hypotheses. Validity of the Cowan asymptotic formulae and its verification with the pseudo-experiment (toys) method. Local statistical

	<p>significance level and observation (discovery) or evidence of a signal.</p> <p><u>Mod. F</u></p> <p>Introduction to the classical confidence intervals (CI). Neyman CI: construction of the confidence belt and its inversion. Confidence level as probability coverage. CI for a gaussian distributed estimator. CI for the mean of the Poisson distribution. Confidence intervals using the likelihood function or the chi-square in the large sample limit. Binomial intervals and application of the Clopper-Pearson method.</p> <p>Rare signals and introduction to frequentist Upper Limits (ULs); example of a counting experiment. Unified Feldman-Cousins approach: how to avoid the flip-flopping issue and ensure the correct coverage; transition from central intervals to ULs. The issue of the dependence of upper limits on the expected amount of background in case of zero signal events. Modified frequentist approach for ULs: the CL_s method with examples. How to read a Brazil Plot.</p> <p>Upper limits using the Profile Likelihood. Global statistical significance and the Look-Elsewhere-Effect (LEE) dilution. Method of Trial Factors; validity of the Gross-Vittels approximation and its verification with a scanning technique based on Monte Carlo toys; example of simplified calculation of a global p-value.</p>
<p>Reference textbook and documentation material</p>	<p>The material provided by the teacher covers the full course; it consists of a set of several pdf files inserted in a webpage dedicated to the course. This webpage contains also useful links on valuable online documentation selected by the teacher and freely available on the internet.</p>

	<p>As further reference the student can consider the reference books suggested in the following list and used as a guide in the design and set up of the present course:</p> <ol style="list-style-type: none"> 1. G. Cowan, <i>Statistical Data Analysis</i>, 1998, Clarendon Press. 2. L. Lista, <i>Statistical methods for Data Analysis in Particle Physics</i>, 2019 (2nd edition), Springer Verlag. 3. W. J. Metzger, <i>Statistical Methods in Data Analysis</i>, 2010 (2nd edition), for the Radboud University of Nijmegen, free online. 4. F. James, <i>Statistical methods in Experimental Physics</i>, 2006 (2nd edition), World Scientific.
<p>Note about the reference books</p>	<p>The books are richer than the content of the course. They can be used as a reference guideline concerning the concepts and methods introduced and discussed in the course. Sometimes they allow further in-depth analysis useful for the supplementary worksheet.</p> <p>They offer a wide variety of examples and applications. However a relevant part of the examples and applications presented in this course are original re-working of existing material and direct research experience in the HEP field and can be found only in the material provided by the teacher.</p>
<p>Teaching methods</p>	<p>Extended lectures and in-class examples/exercises are fully supported by slides presentations and the needed files provided by the teacher. A webpage, with useful links to additional selected documentation and online courses by the same authors of the reference books, is provided as additional support. Supplementary worksheet can be carried out individually but working in small teams is encouraged.</p>
<p>Evaluation method and assessment % of the final mark</p>	<ul style="list-style-type: none"> - Oral exam (50%), - Supplementary worksheet with a final seminar (50%).
<p>Evaluation criteria</p>	<p>The student is expected to have learned:</p> <ul style="list-style-type: none"> - the conceptual knowledge of data analysis methods and the awareness of the the features and eventual issues of a proper statistics treatment involved in the analysis; - the ability to design and set up the analysis of experimental data; - the knowledge and understanding of the statistically appropriate interpretation of the analysis results, including statistical and systematics uncertainties, eventual approximations, possible improvements.

Other notes	Machine and Deep Learning concepts and methods are briefly introduced in a sort of overview for completeness purposes. However it is implicitly assumed that a dedicated course(s) will be foreseen for the interested students in the master course or, later, as PhD course. Nonetheless this course provides all the knowledge basis needed for such kind of dedicated course(s).